CHOOSING THE CORRECT RELATIVE PRONOUN/ADVERB

- the relative adverb "where" is used for places: in a defining relative clause "that"
- or "which" is also possible, but only with an extra preposition
- the relative adverb "when" is used for *days/years/times*: in a *defining* relative clause "that" is also possible
- "why" is used for *the reason* something happens: in a *defining* relative clause "that" is also possible

(with these pronouns an extra preposition is needed)

Example 1: The mosque where/that/which they met in/at was in Istanbul.

Example 2: That was the day when/that I decided to become a clown.

Example 3: The reason why/that we went to the park was to see the fireworks.



CHOOSING THE CORRECT RELATIVE PRONOUN

- "who" is used for people: in a defining relative clause "that" is also possible
- "whom" is possible instead of "who" when it is the object of the verb in the relative clause, though it is extremely rare in speaking and very formal in writing; but "whom" must be used, if "whom" directly follows a preposition ("to", "with", "for" etc.),
- "whose" is used like "his/her/their" to show possession and is usually used for people
- "which" is used for things: in a defining relative clause "that" is also possible
- Example 1: The doctor who/that treated me was wearing a turban.
- Example 2: The lady to whom I spoke reported the fire in the factory. (formal) (preposition)
- Example 3: The lady who I spoke to reported the fire in the factory. (informal)
- Example 4: The student whose mobile phone was stolen reported it to the police.
- Example 5: The bag which/that contained the money has been handed in.



CHOOSING THE CORRECT RELATIVE PRONOUN

- "what" is only used when it means "the thing(s) that" and is used after a verb, not a noun
- "All of/many of/(a) few of/ both of/none of" + "whom" is used formally for people, in non-defining relative clauses
- "All of/many of/(a) few of/ both of/none of" + "which" is used for things, in non-defining relative clauses

(verb, not noun)

Example 1: I thought the best part of the speech was what he said at the beginning.

(verb, not noun)

(the things that)

Example 2: The lecturer did not believe what she told him on the phone about the dog eating her homework.

Example 3: The children both of whom were hungry started crying.

(non-defining - so, notice the commas!)

Example 4: The luggage most of which was heavy was left at the airport.



Now try the exercises!

Good luck!

